

PRACTICE

1. Decide whether each of the following activities is more likely to be found in an interactive classroom or in a more passive classroom. Explain your reason by citing the nature of the language skills—listening, speaking, reading, writing—involved. Refer to Figure 1.2 in making your decision.
 - Students write questions for, and participate in, a History Bowl in order to review for the unit test.
 - The English teacher lectures on the characteristics of Romantic poetry.
 - The home economics teacher demonstrates the proper procedure for threading the sewing machine, as the students record the steps in their notebooks.
 - Students in mathematics class separate in groups of three to write the process they use to solve quadratic equations.
 - Students in science class view a film on “The Pea and Heredity.”
 - Students complete rating sheets as they listen to oral reports on major composers of classical sonatas (e.g., Haydn, Mozart, Schubert, Beethoven) given by their peers in music class.
 - Students in industrial arts class use the glossary they have written as a class to verify definitions of specific tools (e.g., wood chisel, vise).
 - Students in health class read an article on stress in order to determine positive and negative stressors.
 - Students in science class label a diagram of DNA transfer as they listen to their teacher lecture on the subject.
 - Students in French I class discuss with their teacher how they might use the language other than by traveling to a French-speaking country.
 - Students in social studies class role-play Democrats and Republicans who are discussing the contra-aid scandal.
 - Students on a field trip to an art museum pause in the gallery and write for three minutes, expressing how the Impressionistic paintings of Monet make them feel.