

## **Description of Full-time Faculty Position**

*Position: Faculty Member*

*School: School of Nursing*

*Reports Directly To: Dean/ Assoc. Dean/ Chair(s) of the School of Nursing*

*Level: Visiting/Instructor/Assistant/Associate/Full Professor*

*Teaching Load: 12 hours per week/semester*

*Office Hours: 8 hours (minimum) per week (2 virtual hours may be negotiated)*

### **Definition of Position:**

*A master's prepared (doctoral degree preferred) registered professional nurse who functions under the supervision of the Dean and the Associate Dean. This person assumes responsibility for collaboration with other full time nursing faculty members in coordinating theoretical content with practicum learning experiences in the area of the nursing curriculum to which assigned.*

### **Qualifications:**

- 1. A master's degree in nursing which includes clinical preparation in a nursing specialty and preparation for the teaching role for the purposes of presenting meaningful, effective and engaging instruction in all aspects of the discipline*
- 2. Excellent organizational and writing skills*
- 3. Research proficiency*
- 4. Understanding of higher education assessment*
- 5. Demonstrated scholarship in nursing and ongoing involvement in nursing practice.*
- 6. Two years of practice experience in the area of instruction*
- 7. Maintains current unencumbered registered nurse (RN) licensure for professional practice with the Mississippi State Board of Nursing.*

### **Education and/or Acquired Experience:**

- 1. Master's Degree in Nursing Required, Doctoral or Terminal Degree preferred*

### **Major Duties and Responsibilities of a Mississippi College faculty member:**

- 1. Organizes and presents subject matter efficiently and effectively*
- 2. Embraces and promotes a decidedly Christian worldview*
- 3. Stimulates students to think creatively and to participate in class*
- 4. Stimulates and assists students' extra-curricular reading and research*
- 5. Counsels students concerning academic matters*
- 6. Helps students find and prepare for their vocations*
- 7. Encourages qualified students to pursue graduate study*
- 8. Shows respect for individual personalities*
- 9. Maintains currency within the discipline*

10. *Be active in professional organizations*
11. *Observes professional ethics in all relationships*
12. *Defends freedom of responsible expression*
13. *Do scholarly, creative or performance work in academic, creative or performance area and write, create or perform professionally*
14. *Maintains membership and attendance in a church and assume responsibility in the denomination*
15. *Represents the College in churches when needed*
16. *Encourages student participation in church and denominational activities*
17. *Participates in community activities and organizations*

**Responsibilities related to the School of Nursing Curriculum and Classroom Instruction:**

1. *Participates in the development, evaluation, and improvement of the nursing curriculum with specific emphasis on the specialty area in which teaching responsibilities are assumed.*
2. *Assists with, and models, a nursing ministry focus for curriculum and nursing organizational groups.*
3. *Assists the course coordinator in the development of the learning objectives, course syllabi, and tools for evaluation in their area of practicum concentration.*
4. *Makes recommendations regarding selection of learning activities and resources appropriate to the course and level objectives.*
5. *Effectively demonstrates excellence in classroom teaching based on sound educational pedagogy and learning objectives for theory and application for practice.*
6. *Maintains an atmosphere of scholarly inquiry in teaching-learning settings.*
7. *Coordinates course content and practicum experiences with other nursing faculty.*
8. *Makes recommendations regarding resources needed for the School of Nursing.*

**Related to Students and Practicum Learning Experiences:**

1. *Participates in the selection of learning activities in the practicum area appropriate to meet program, level, and course objectives.*
2. *Serves as a role model, displaying nursing practice expertise to students.*
3. *Maintains professional decorum and an atmosphere which facilitates critical thinking.*
4. *Makes resource materials available to students.*
5. *Provides the students with an orientation to the clinical agencies and interprets policies to them.*
6. *Serves as a School of Nursing representative to clinical agencies.*
7. *Maintains a confidential student records system.*
8. *Develops and implements a plan for regular and scheduled conferences with students in the area of practice focus.*
9. *Performs formative and summative evaluation of students.*
10. *Implements a plan for the evaluation of learning experiences and their effectiveness by the students each semester.*
11. *Insures that all students under his/her supervision are able to provide safe nursing practices and takes immediate corrective action if client safety is endangered.*

**Related to Clinical Agencies:**

1. *Conducts preplanning and post evaluation conferences with nursing personnel in agencies at the beginning and ending of each student experience.*

2. *Supervises assigned students during clinical practicum and simulation.*
3. *Provides clinical agencies with pertinent information regarding policies of the School of Nursing and makes specific course and clinical objectives available to the nursing staffs.*
4. *Attends nursing service/education meetings in the agencies for the purpose of sharing curriculum, course planning, as well as changes in policy, and for problem-solving.*
5. *Establishes and maintains collegial relationships with agency staff.*

**Related to professional growth:**

1. *Maintains membership and participates in professional organizations.*
2. *Maintains current expertise in nursing practice, research, and education.*

**Other responsibilities:**

1. *Participates in nursing meetings and committees.*
2. *Participates in student advisement.*
3. *Participates in interview of prospective nursing faculty members.*
4. *Participates in peer review of nursing faculty members.*